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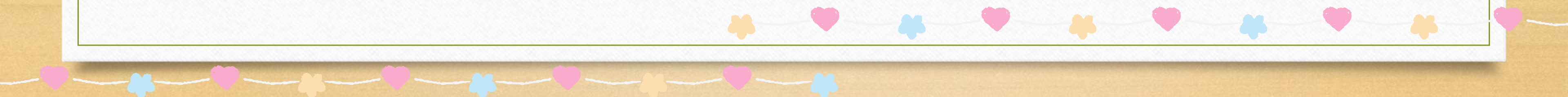
01

Warm-up & Review

LISTEN AND
CHOOSE!

WHO'S FASTER

SCHOOL
THINGS





Unit 8

IN OUR CLASSROOM

Lesson 1 — Period 1





02

Look, listen and repeat.

LISTEN AND REPEAT.

a

Class, what are these?



Unit 8: In our classroom

They are maps.



Well done.

b

Where are the maps?




Unit 8: In our classroom



That's right.

They're beside the board.

 LISTEN AND REPEAT.

 Class, what are these?



Unit 8: In our classroom

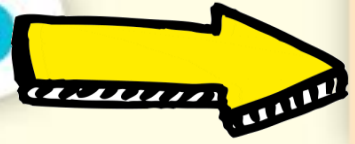
 They are maps.

 Well done.





LISTEN AND REPEAT.



Where are the maps ?



They're beside the board.



That's right.



LISTEN AND REPEAT.

a

Class, what are these?



Unit 8: In our classroom

They are maps.



Well done.

b

Where are the maps?



Unit 8: In our classroom



That's right.

They're beside the board.

VOCABULARY.

Where are **the maps**?

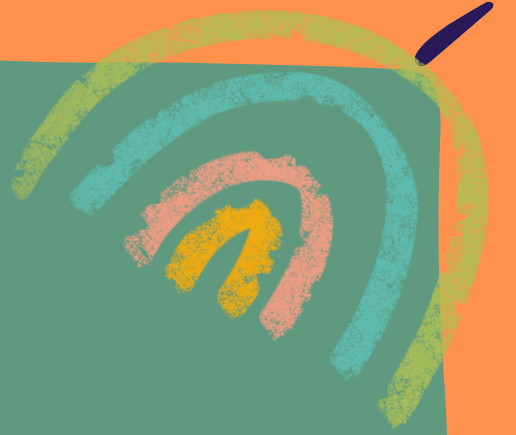


They're **beside** the board.

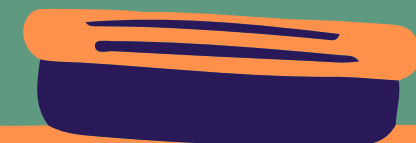




VOCABULARY.



beside



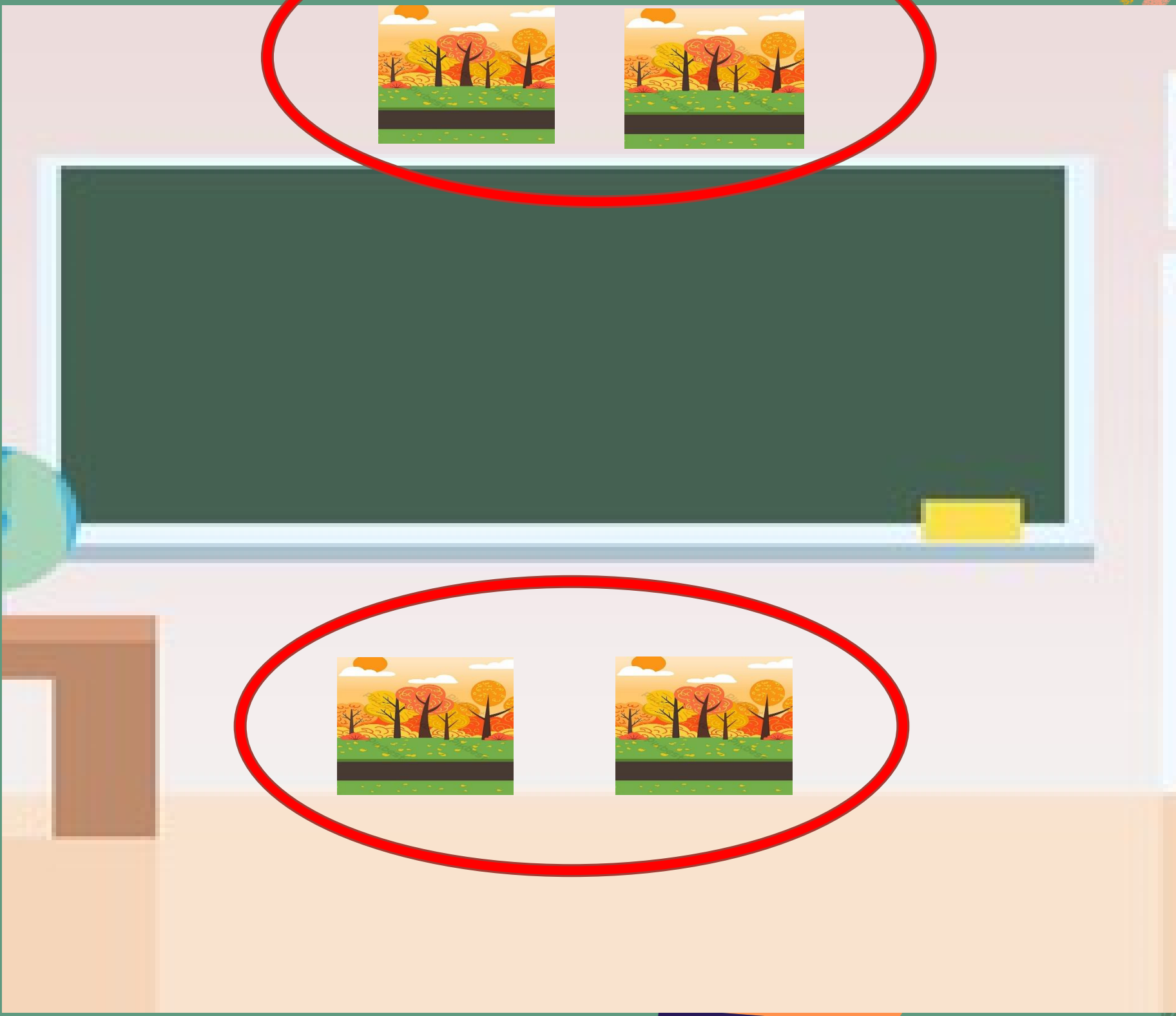
VOCABULARY.



in front of

above

under



CHECK VOCABULARY.

Gesture

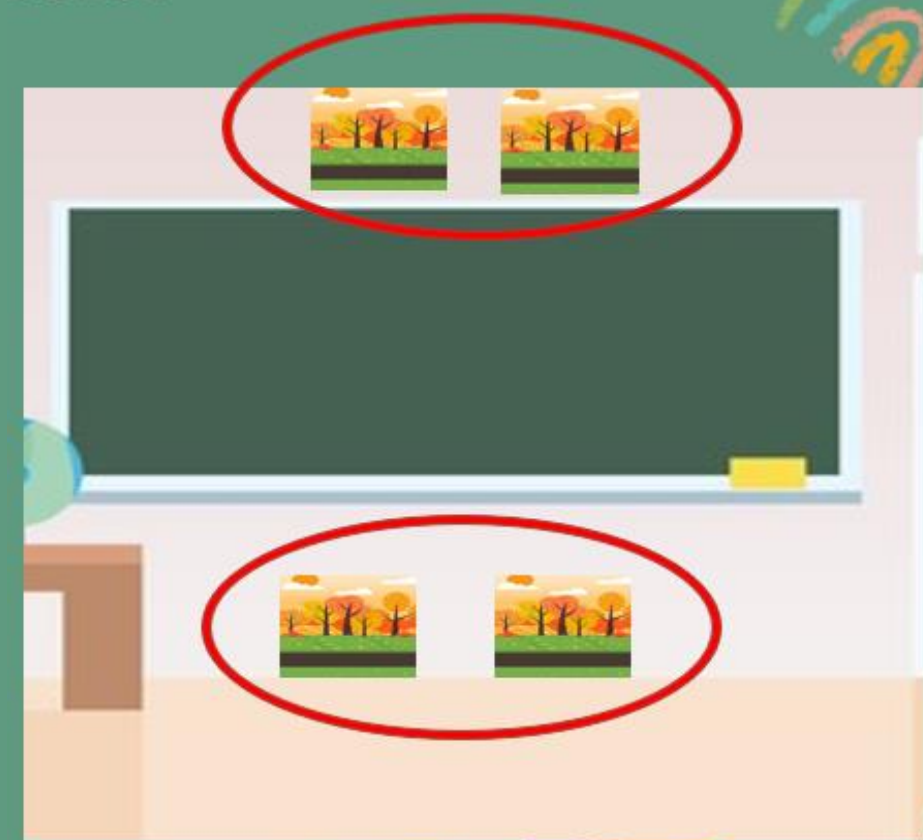
beside



in front of



above

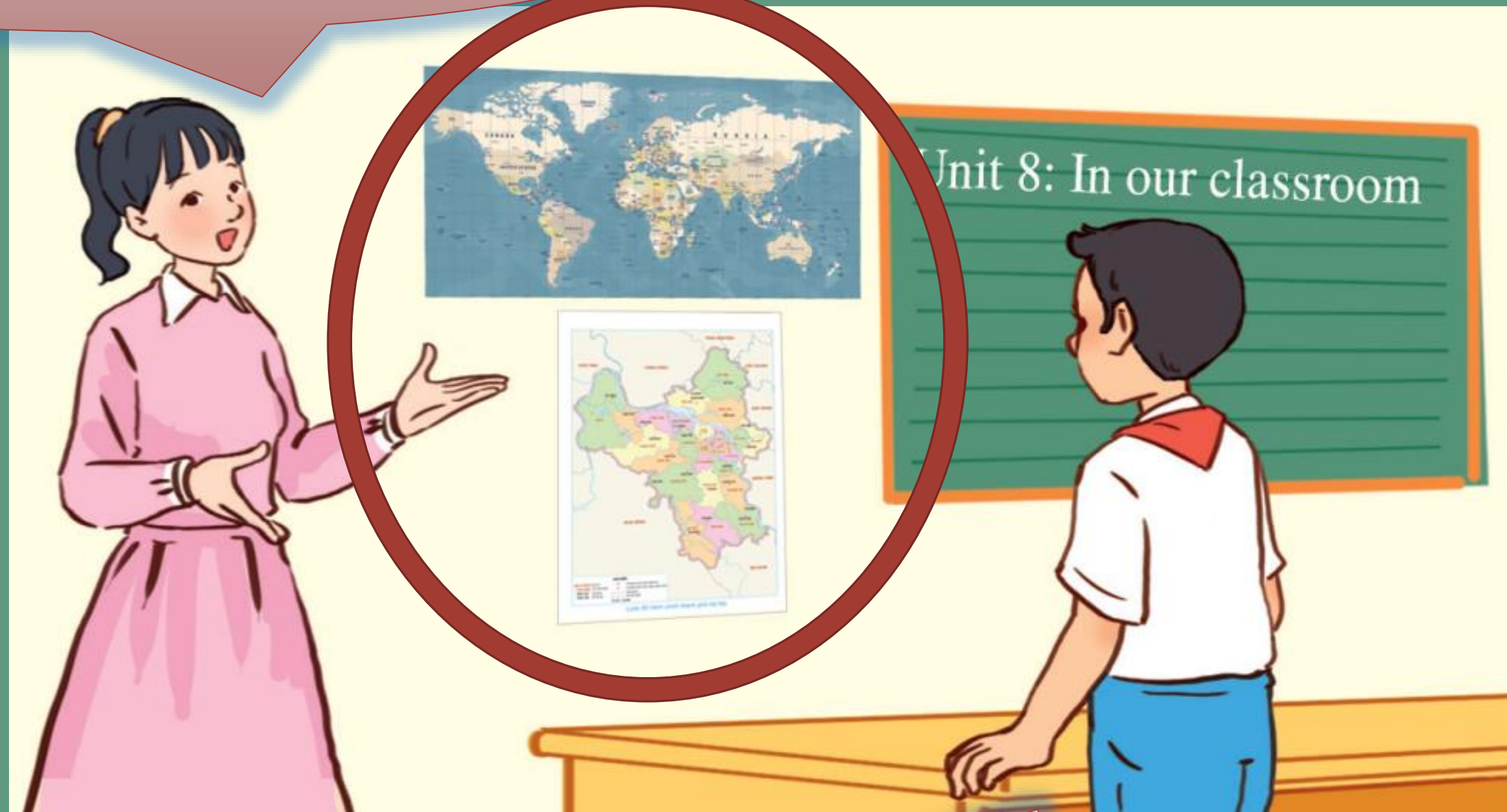


under



MODEL SENTENCE.

Where are **the maps**?



They're **beside** the board.





EXAMPLE

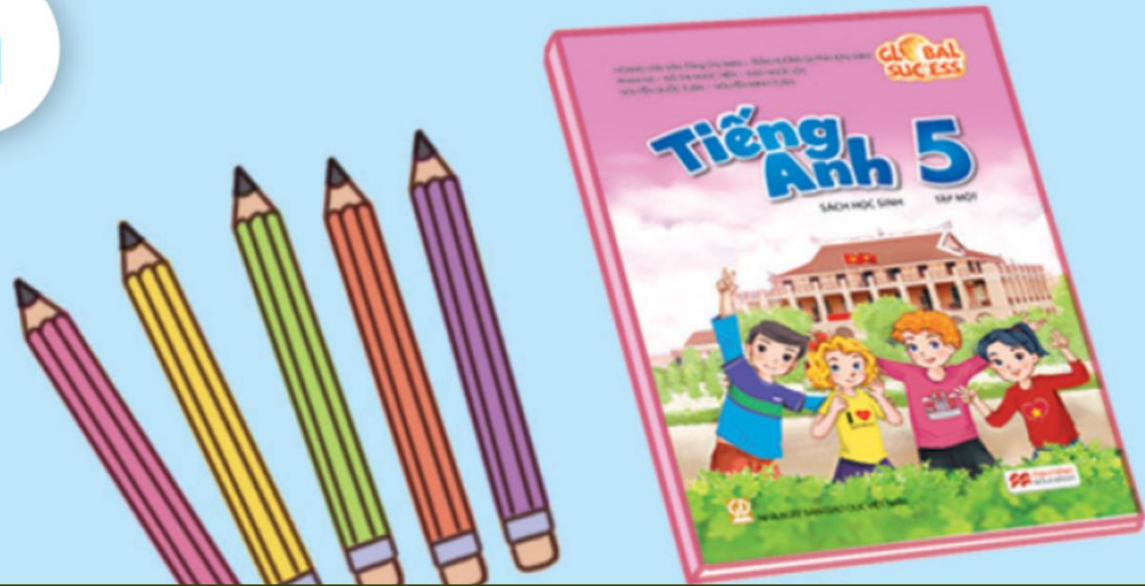


03

Listen, point and say.

LOOK AND SAY!

a



pencils / beside / book

b



erasers / under / desk

c



pictures / above / window

d



pens / in front of / clock

LISTEN AND REPEAT.

a



pencils / beside / book

LISTEN AND REPEAT.

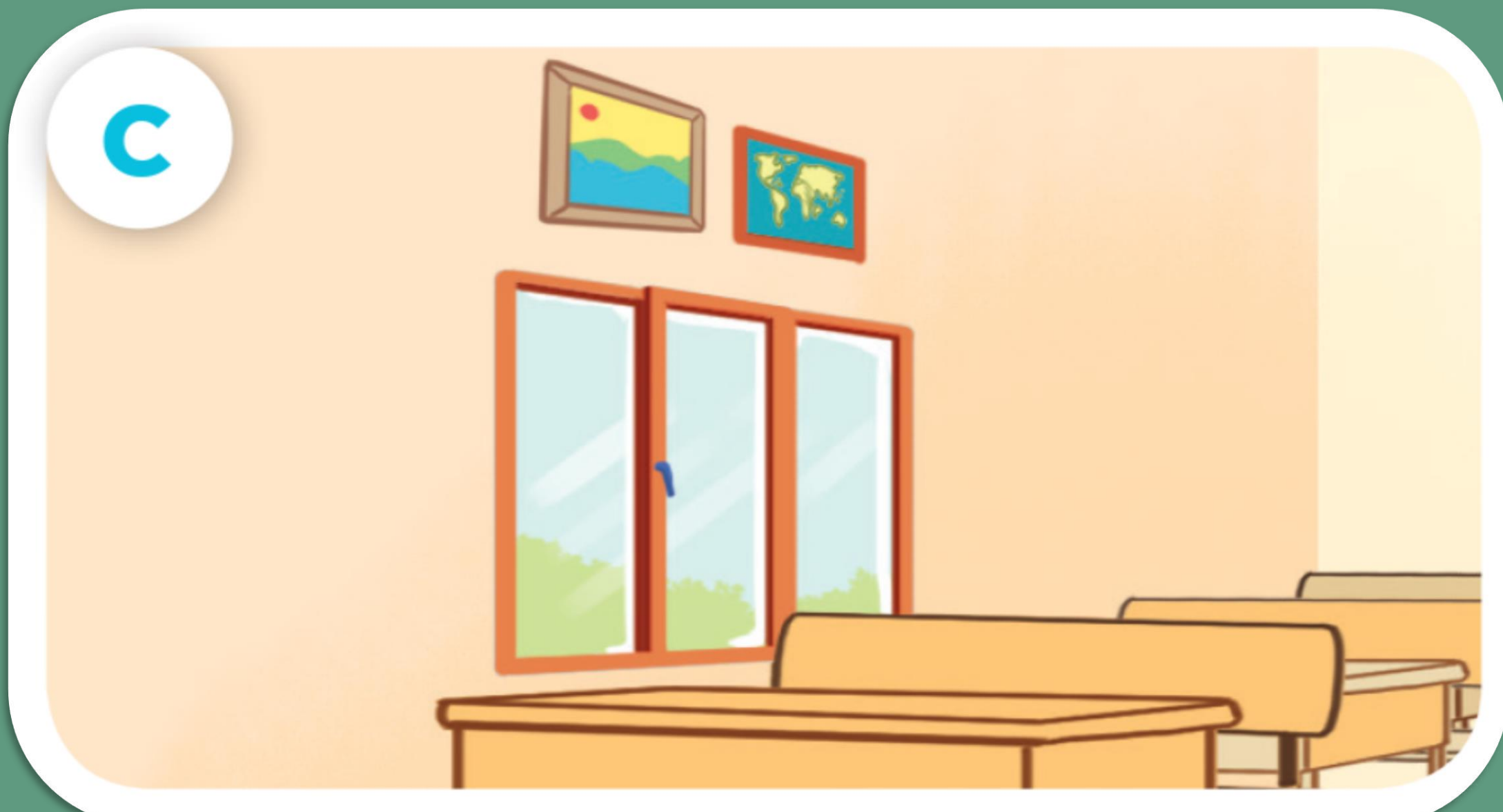


b



erasers / under / desk

LISTEN AND REPEAT.



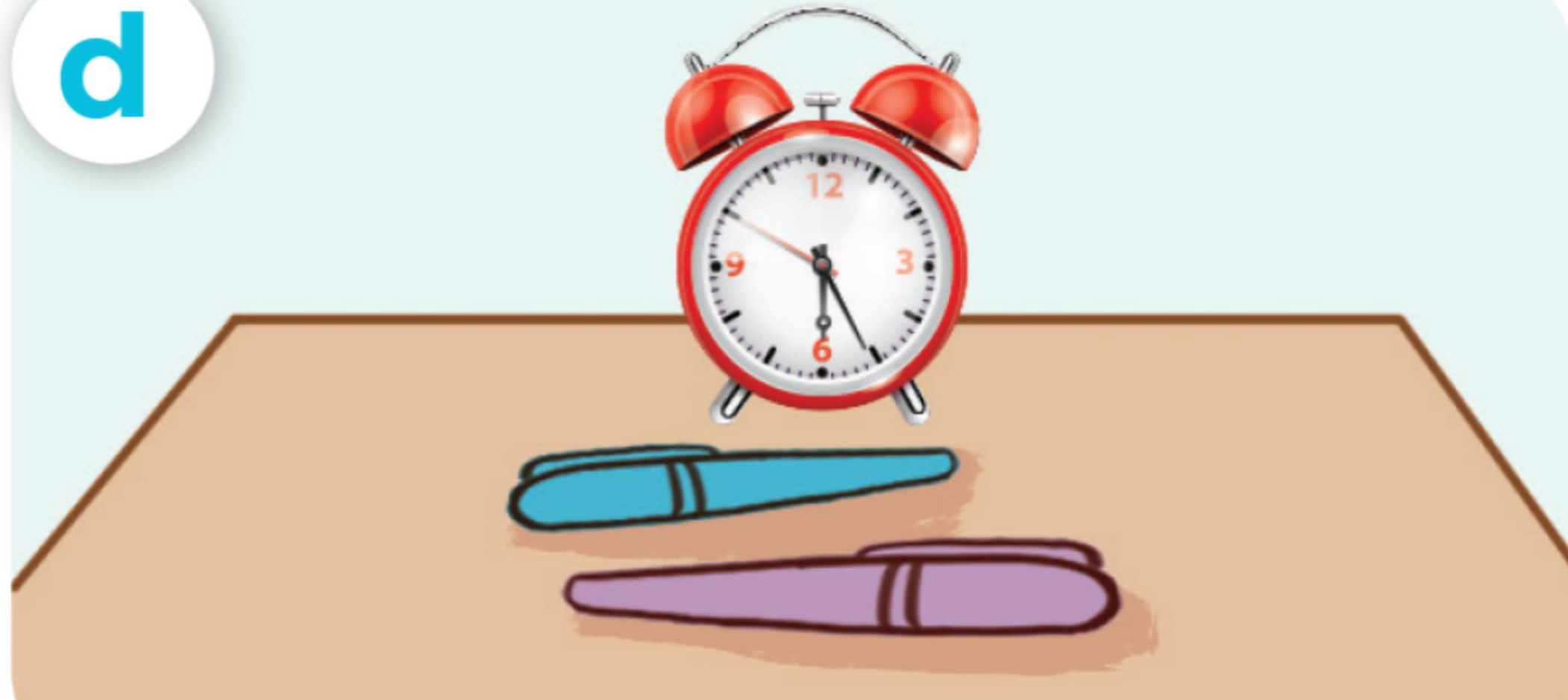
pictures / above / window



LISTEN AND REPEAT.



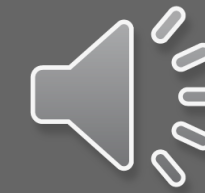
d



pens / in front of / clock



LISTEN AND REPEAT.

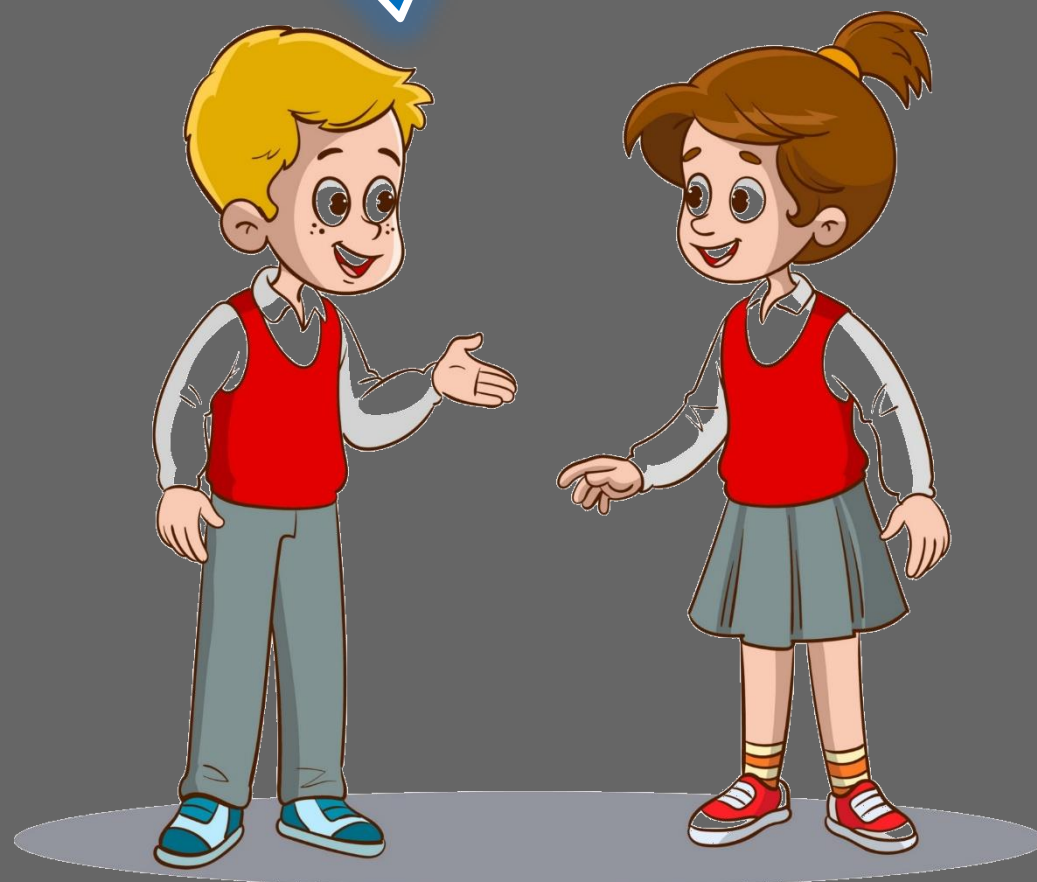


Where are the
pencils?

a

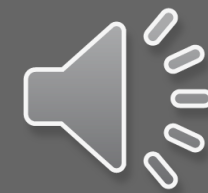


pencils / beside / book

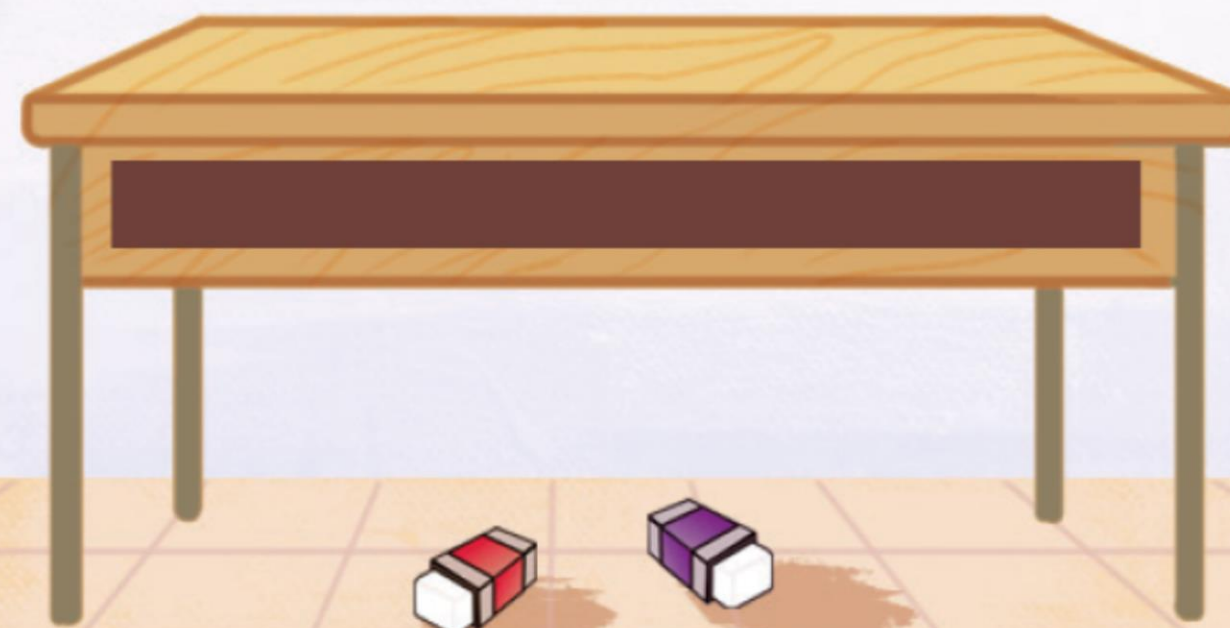


They're beside
the book.

LISTEN AND REPEAT.



b



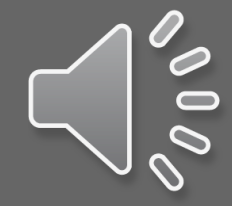
erasers / under / desk

Where are the erasers?

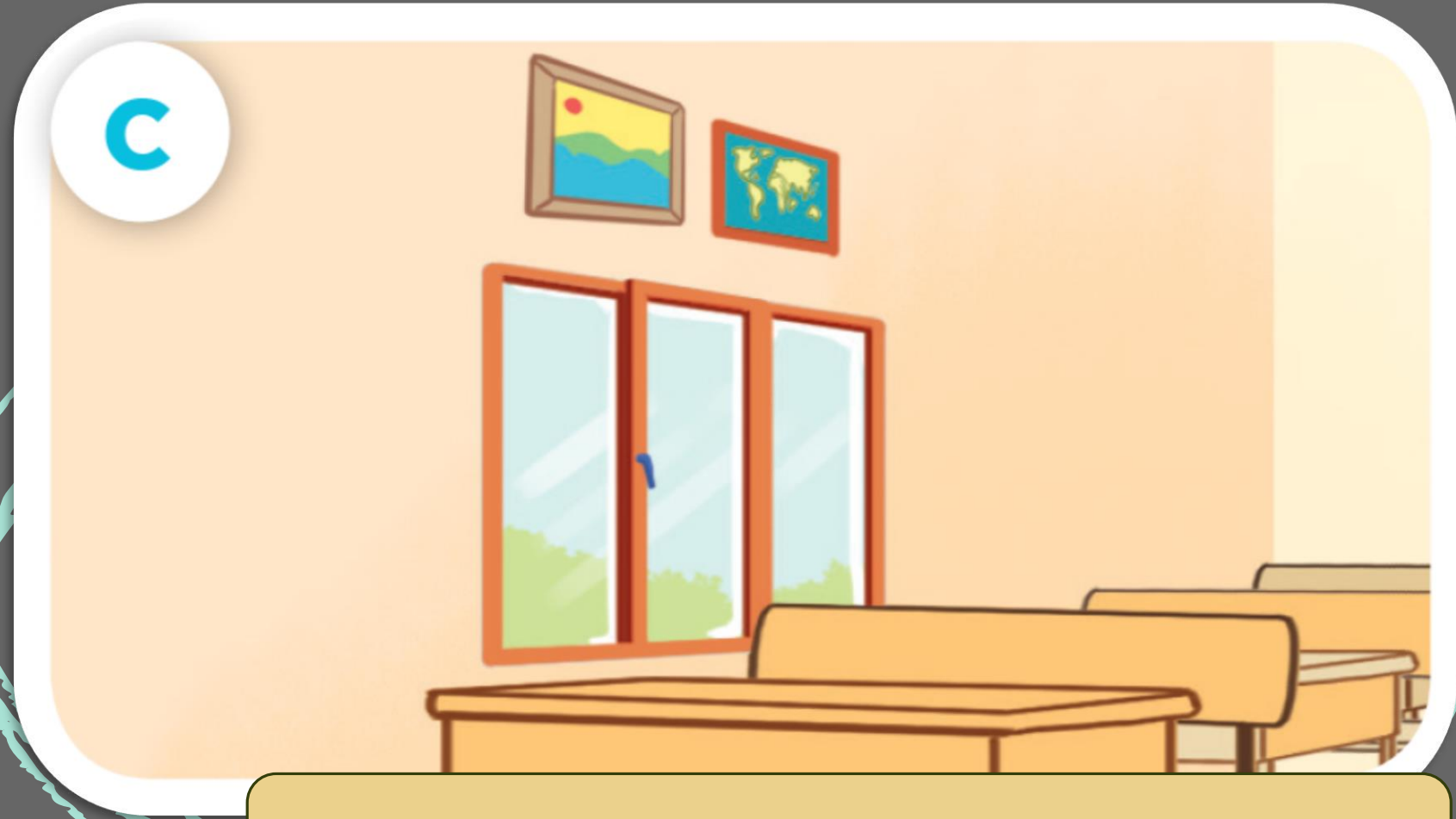


They're under
the desk.

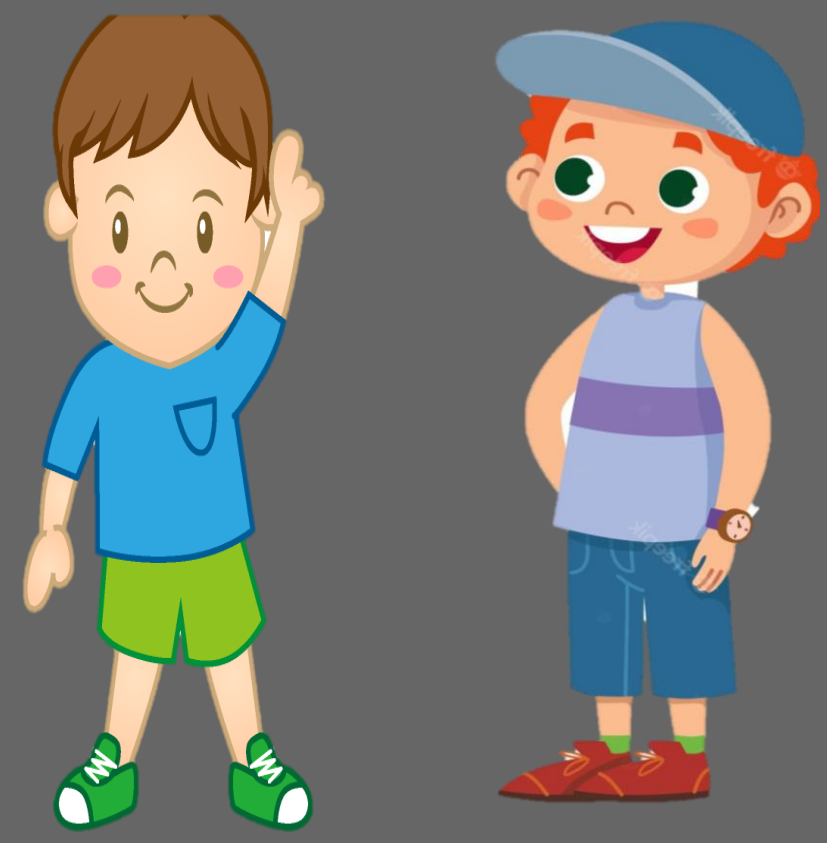
LISTEN AND REPEAT.



Where are the pictures?

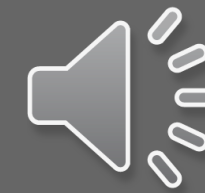


pictures / above / window



They're above
the window.

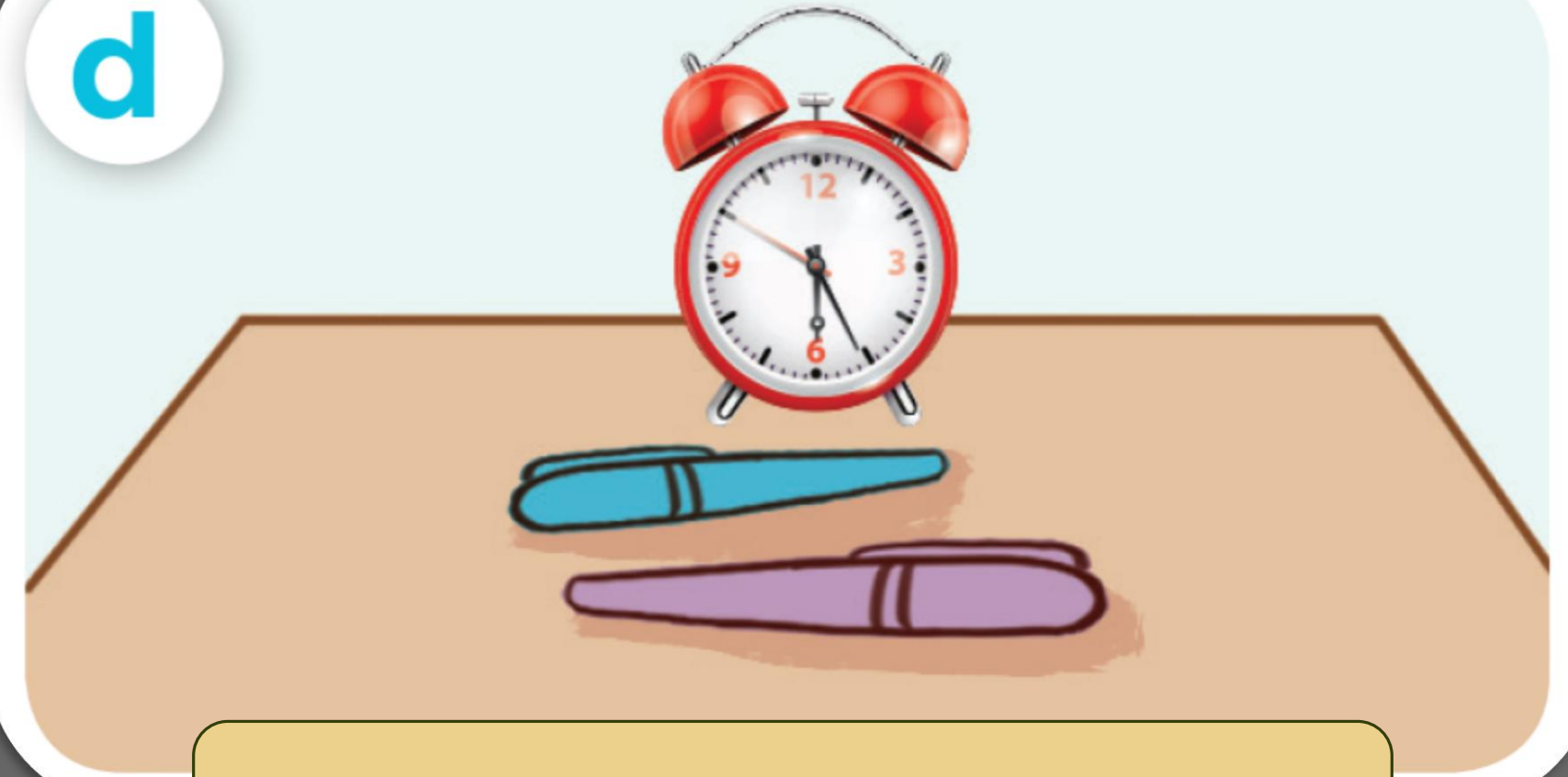
LISTEN AND REPEAT.



Where are the
pens?



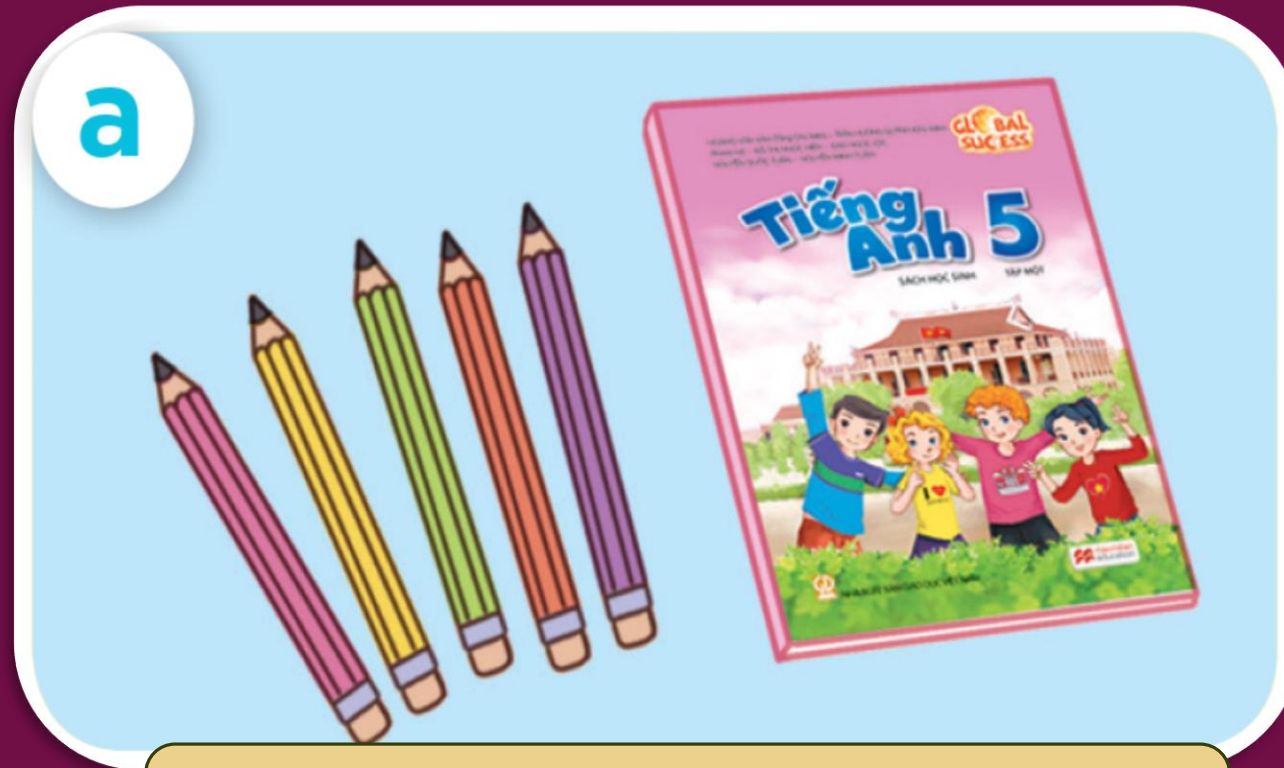
d



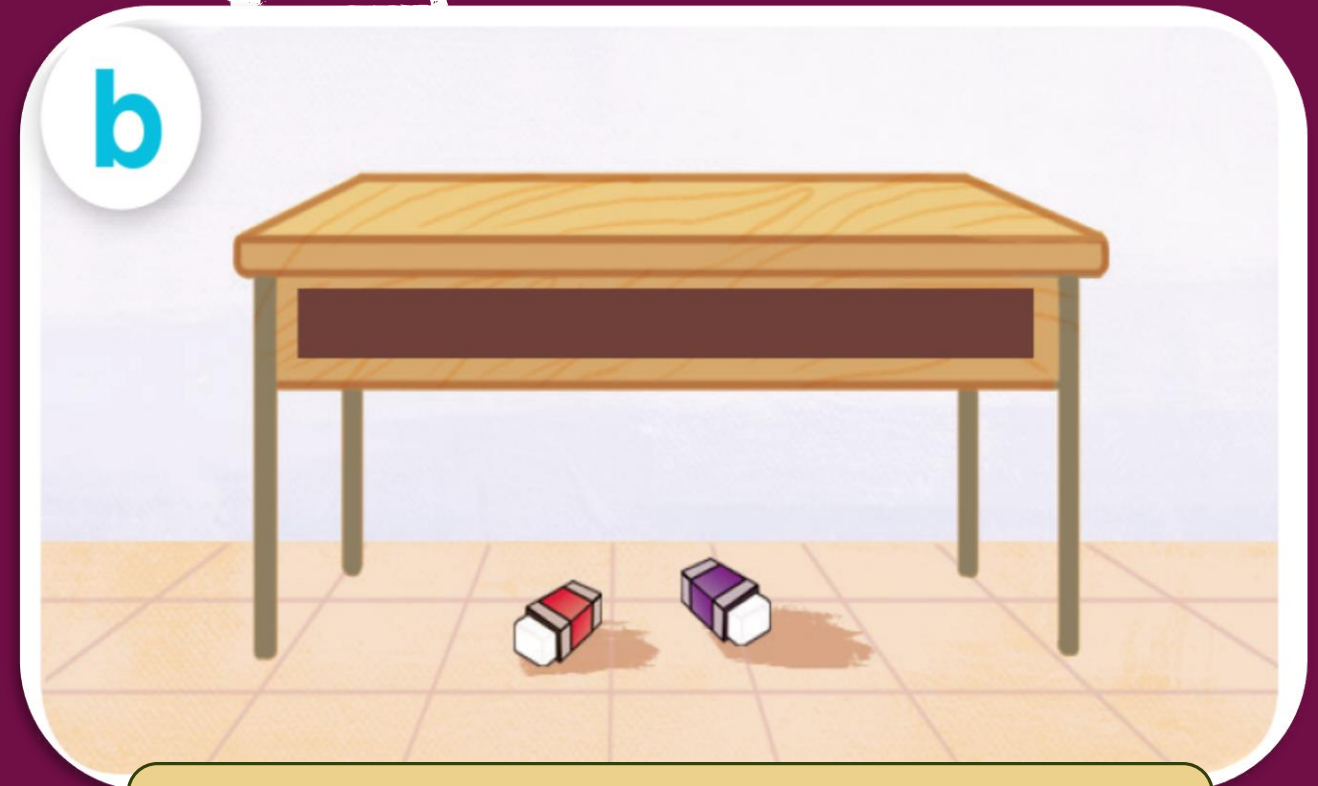
pens / in front of / clock

They're in front of
the clock.

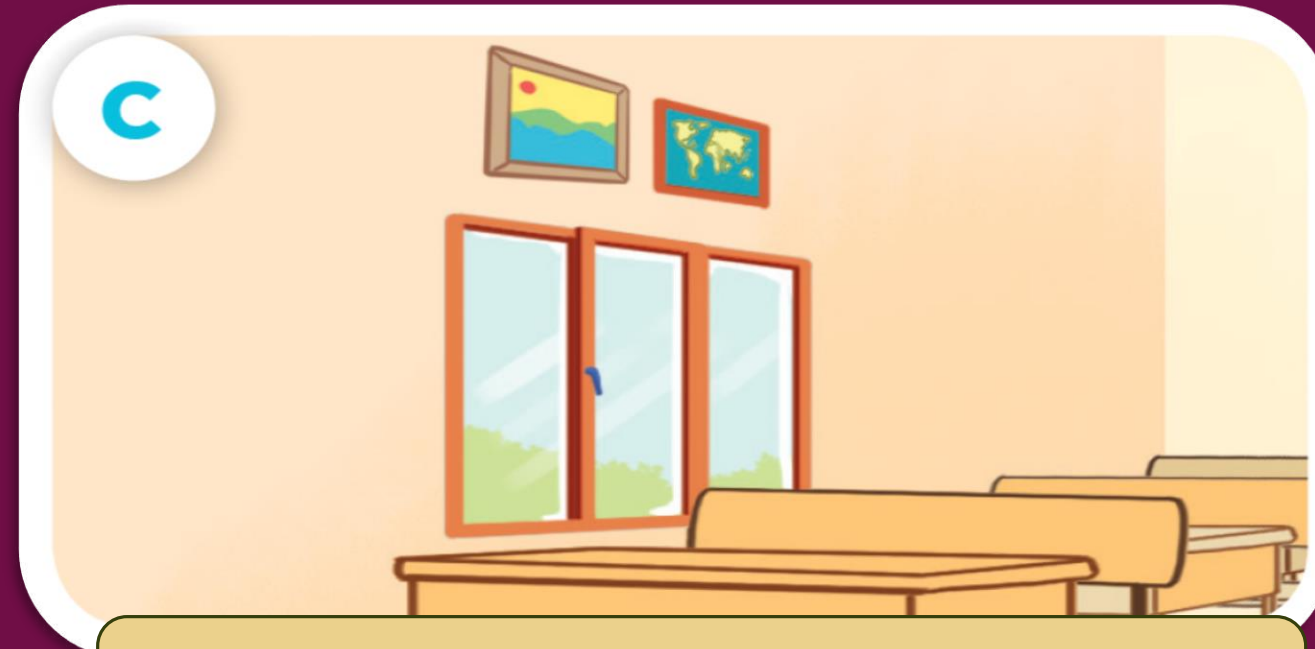
ASK AND ANSWER



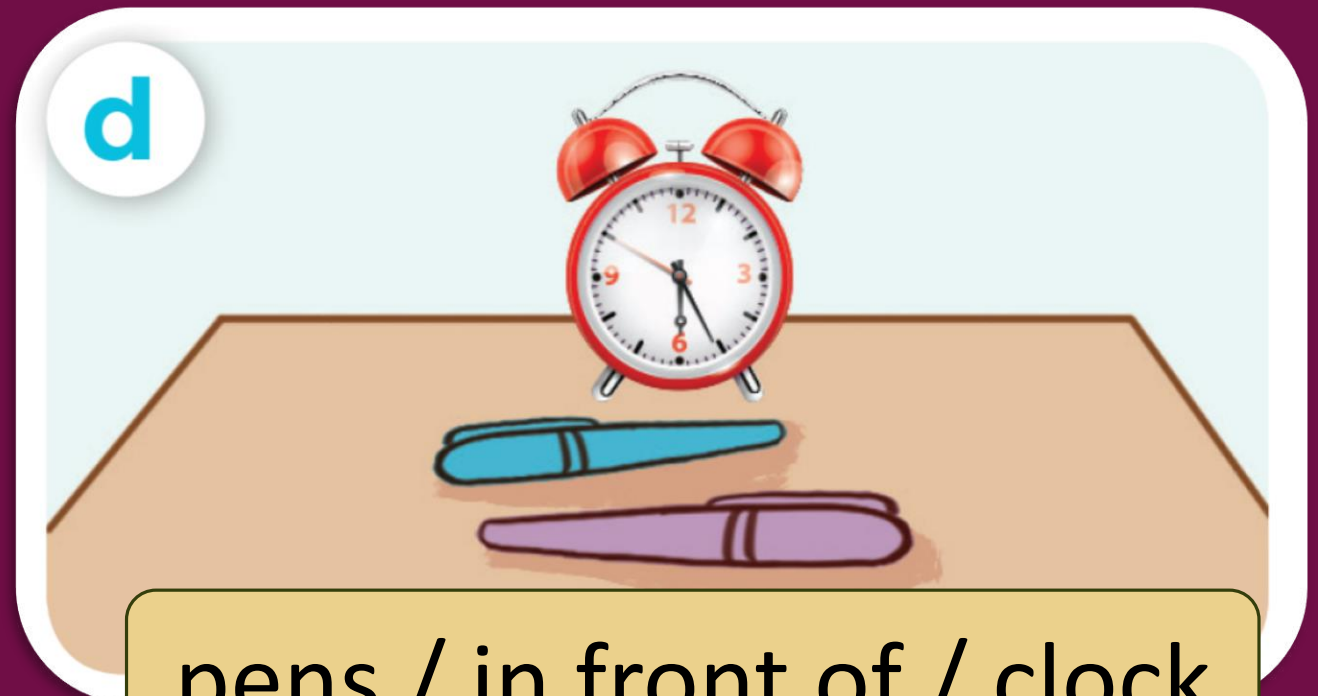
pencils / beside / book



erasers / under / desk



pictures / above / window



pens / in front of / clock



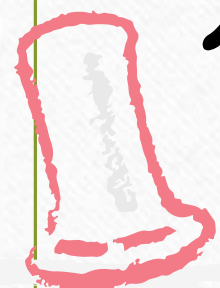
04

Let's talk.



WORK in GROUP

➤ Ask and answer.



1. Where are the pencils?
They're.....?



2. Where are the books?
They're.....?



3. Where are the clocks?
They're.....?

.....

.....



05

Fun corner & Wrap-up

LET'S SING

Nice to see you, everybody.

Listen to me carefully.

I'm your teacher Ms Hannah (Nhan)

Welcome to my English class.

I say "Hello", you say "Hi".

*(Hello, **Hi**)²*

I say "Nice to", you say "meet you".

*"Nice to", "**meet you**".)²*

I say "Where are", you say "the pencils?"

*"Where are", "**the pencils?**"*

I say "They're",

*you say "**beside the desk.**"*

I say "They're", you say

*"**in front of the desk.**"*

I say "They're",

*you say "**under the desk.**"*

I say "They're",

*you say "**above the desk.**"*

I say "English",

*you say "**fun**"*

Wednesday, November 6th, 2024

UNIT 8- IN OUR CLASSROOM

LESSON (1,2,3)

I. Vocabulary

- Beside: bên cạnh
- In front of: phía trước
- Above: phía trên
- Under: phía dưới

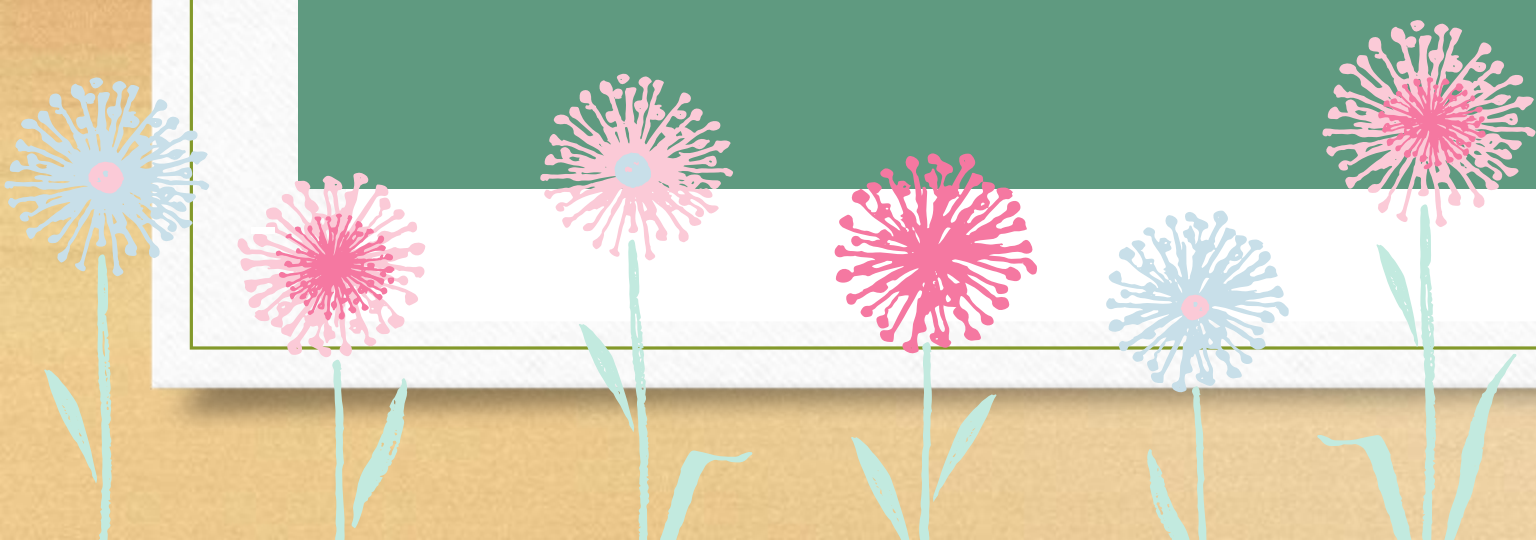
II. Model sentence

Where are the maps?

They're beside the board.

HOMWORK

- **Learn** the vocabulary and model sentences by heart.
- **Practice** the vocabulary and model sentences with your friends or family.
- **Prepare** the new lesson: Unit 8: Lesson 1 (4, 5, 6).





thank
you



See you
next time!

